

## IGCSE French summer 2019

### Candidate 1

#### Task A (Picture-based discussion)

##### Topic E (Social activities, fitness and health)

The task is conducted correctly, with the teacher examiner asking five questions of the type required by the specification. Task A lasts very slightly over the 2-3 minutes recommended, but so little that this is not an issue.

#### ***Communication and content***

The candidate is able to answer all five questions in Task A. She expresses many opinions and is able to develop her responses. She offers a good amount of detail using, for example, adjectives to qualify many of the nouns, and sentences with more than one clause (*qui s'appelle*) to add extra facts. The answer to question 3 is a little ambiguous, though it is possible to follow what she wants to say. Her pronunciation and intonation are generally intelligible; on a rare occasion comprehension can be slightly delayed. She uses correctly structures that might be expected of candidates at this level (*il faut + infinitive, ont l'air content*). Because of the length of her answers and the variety of ways in which she extends them, this candidate is given a mark in the top band for "Communication and content" but, as some elements of the performance might be considered for the band below, a mark of 7 is given.

*Communication and content Task A*      **7 (8)**

#### ***Linguistic knowledge and accuracy***

The candidate is able to use present and past tenses, but not always appropriately. Her references to events are generally successful. There is quite a high level of more simple errors, but only occasionally is communication hindered.

*Linguistic knowledge and accuracy Task A*      **3 (4)**

#### Tasks B and C

Task B Topic B (Education and employment)

Task C Topic A (Home and abroad)

Tasks B and C are conducted correctly, covering two more of the five prescribed topics. The conversations together last the recommended time (between 6 and 7 minutes in total over the two conversations), though Task C is very slightly shorter than the 3 minutes minimum recommended. The teacher develops a natural conversation, picking up on what the candidate says when asking the next question, for example, when the candidate talks a little about where she lives, the teacher prompts her to volunteer more information by asking "*Est-ce qu'il y a des monuments?*" and he prompts her to talk about the advantages of living in a rural area in addition to the disadvantages. Such exchanges allow candidates to demonstrate that they can respond spontaneously to questions, an aspect of this exam that is taken into account when awarding the mark for "Interaction and Spontaneity".

#### ***Communication and content***

The candidate is able to respond to nearly all of the teacher's questions; she struggles to understand "voyages scolaires". She is able to volunteer information and her sequences of speech are often extended, using a variety of topic-specific vocabulary, though there are not many examples of uncommon language. She often offers details and there are many examples of extended sequences of speech. Her pronunciation and intonation are mostly intelligible. There is evidence of interference from English in the pronunciation of words such as dîner, journée and trop which can lead to a slight delay in communication. This performance is awarded a mark in the 7-9 band and, because the examiner considered some elements to be in the band below, a mark of 7 is awarded.

*Communication and content Tasks B and C*      **7 (12)**

***Interaction and spontaneity***

The candidate is mostly able to initiate and develop the conversation independently, though she tends to "sit back" and wait for the next question on occasion, rather than pushing the conversation forward. She is able to sustain communication with only occasional hesitation. She benefits from the teacher's prompting to add more detail and extra information to her answers. This performance is awarded a mark in the 5-6 band, and, as there are more elements of the band above than of the band below, a mark of 6 is given.

*Interaction and spontaneity Tasks B and C*      **6 (8)**

***Linguistic knowledge and accuracy***

The candidate uses all three time frames (past, present and future) in the conversation, though there is some confusion and the different time frames are not always used accurately. On occasion she uses the infinitive rather than a conjugated verb and there are errors in the use of the past participle. However, there are also examples of more complex structures used accurately (e.g. si + imperfect + conditional). On occasion there is a slight delay to communication (e.g. c'est très bruit). This performance is given a mark in the 5-6 band and, as there are some elements that would lead the examiner to consider the band below, a mark of 5 is given.

*Linguistic knowledge and accuracy Tasks B and C*      **5 (8)**

**Total mark**                      **28/40**